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लेखन अभियान का लिखा गया वर्णन
Central Board of Secondary Education, Delhi

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FEDERAL BUREAU OF INVESTIGATION, U. S. DEPARTMENT OF JUSTICE

ANCHAL SAHU

MARCH NINETEEN HUNDRED NINETY SEVEN
1997-1998 STAN LEWIS PUBLIC SCHOOL PLACED IN THE PAUL

2 (iii) adopted by the students and teachers

for all activities

activities will be monitored

In always respectful and courteous towards teachers, between norms of the school to ready to help the teachers and communities and families in them.

In always respectful and courteous towards teachers and students. Exhibit a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.

Expresses ideas & opinions freely with classmates. Is always sensitive to appropriate towards peers & differently abled schoolmates. Is receptive to ideas and initiatives from others. Is an inspiration to all. Can manage diversity well.

Is sensitive & responsive towards peers and differently abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.

Is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills, and usually speaks with pride of the school. Takes care of the school property.

Is patient and takes part in school programmes regularly. Practices leadership quality and displays moral fibre. Maintains and respects others in various events. Takes care of school property and speaks with pride of the school.

Creates healthy culture within families and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Takes care of public property. Is sensitive to diversity.

Abides by rules and regulations, adheres to values system. Is honest, courteous and possesses leadership qualities. Respects authority, law and symbols. Is sensitive to diversity. cares for the underprivileged and respects everyone's gender.

3 (iv) self -regulation within the classroom environment

with respect to self -regulation within the classroom environment

within the activity

Library and Drama Club
Activity: Regularly participates in literary and creative events at school and local cultural level. Appreciates written and spoken word, expresses ideas and opinions creatively. Reads books and is an inspiration for all.

Places, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composition poems. An artist makes and displays high level of interpretation. Is able to inspire others.

Maths Club
Activity: Is able to apply science in everyday life. Participates in scientific activities at school and international level. Displays good experimental skills and is a keen observer.

Places, organizes and participates in scientific activities at different levels. Writes interesting scientific knowledge. Is keen in conducting experiments.

1 (v) self -regulation within the family and personal environment

with respect to self -regulation within the family and personal environment

within the activity

Sports Activities - Football
Activity: Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strong and initiative.

Shows enthusiasm in sports and maintains high level of enthusiasm. Displays good hand eye coordination, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity.

Career Guidance
Activity: Demonstrates interest & aptitude for nature & plants. Knowledge of types of plants, uses of herbs. Can work with hands. Enjoys the activity. Brings up new ideas & shows creativity. Values nature & is able to inspire others.

Show enthusiasm to take up botany. Involves him in identifying and caring for plants. Has the basic knowledge of types of plants, growing techniques and the uses of the plant during which they are planted/grown. Values nature for environment.

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

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PPU
Date:

Date:

20-05-2013



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2013-2014

Constitution of India