



केंद्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)  
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	ANKIT SHARMA	Roll No	1164171
Mother's/Father's/ Guardian's Name	RADHA RANI / MAHESH CHANDRA		
DOB	13/04/2000	Registration No.	A115036740011
School (Code)	ST JOHN'S SR SEC SCH BUNDI ROAD KOTA RAJ (03674)		

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	B2	B2	B2	07	B1	B1	B1	08
085	HINDI COURSE-B	A2	B1	B1	08	A2	B1	A2	09
041	MATHEMATICS	B1	E1	C1**	06	B1	E1	D ##	04
086	SCIENCE	A2	C2	B2**	07	B1	C2	B2**	07
087	SOCIAL SCIENCE	A2	B2	B1	08	A2	B2	B1	08

Additional:

165	FOUNDATION OF I T	A2	B1	B1	08	A1	A1	A1	10
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Cumulative Grade Point Average (CGPA): 7.2

Grade in Assessment of Speaking and Listening Skills (ASL): IX - B1 | X - A2

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
Emotional Skills	Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not express emotions appropriately.	C	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2(B) Work Education:

Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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2(C) Visual and Performing Arts:

Visual And Performing Arts	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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## 2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Attitude And Values Towards Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Attitude And Values Towards Schoolm	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
Attitude And Values Towards School	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Attitude And Values Towards Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

## Part 3: Co-Curricular Activities

### 3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
Information And Communication Technology (ict) Skill	Actively and enthusiastically participates in computer technology related inter- and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant.	A	Actively takes initiative to organize & participate in computer technology related activities at the inter- & intra-mural events, very observant & a good decision maker, has an innovative & practical approach.	A

### 3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports /in digenous Sports(kh o-kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	B
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, shows commitment to responding in a medical emergency, demonstrates aptitude and tenacity while handling emergency situations.	B

\*\*\*Upgraded Grade

Result

QUAL



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 Central Board of Secondary Education  
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#### Note:

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