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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र 2014 - 15)
SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 15)
Grade Sheet cum Certificate of Performance

Registration No. A615/16194/0136

This is to Certify that **RITIKA RAJAWAT** Roll No. **1169548**

Mother's/Father's/Guardian's Name: **VANDANA RAJAWAT / SHAMBHU SINGH RAJAWAT**

Date of Birth: **18/09/1998 18TH SEPTEMBER NINETEEN HUNDRED NINETY EIGHT**

School: **16194-MAA BHARTI SR SEC SCHOOL TALWANDI KOTA RAJASTHAN**

has performed as follows:

Academic Performance

Subject Code and Name	Class IX Grade (TA)	Class IX Grade (SA)	Class IX Overall Grade (TA+SA) Grade	Class IX Overall Grade (TA+SA) Grade Point (GP)	Class X Grade (TA)	Class X Grade (SA)	Class X Overall Grade (TA+SA) Grade	Class X Overall Grade (TA+SA) Grade Point (GP)
101 ENGLISH COMM.	A2	B1	A2**	09	A1	B1	A2	09
085 HINDI COURSE-B	A1	A2	A1	10	A1	A1	A1	10
041 MATHEMATICS	A2	A2	A2	09	A1	A2	A1**	10
086 SCIENCE	A2	A1	A1**	10	A1	A2	A2	09
087 SOCIAL SCIENCE	A2	A2	A2	09	A1	A2	A1**	10

Cumulative Grade Point Average (CGPA): **9.6**

Grade in Assessment of Speaking and Listening Skills (ASLS): IX - A1 X - A1

Part 2: Co-Scholastic Areas

Life Skills	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
Social Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.	A
Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

Work Education

Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A

Visual and Performing Arts

Visual and Performing Arts	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A

Attitude and Values

	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Towards Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Towards Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
Towards School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Towards Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

Part - 3: Co-Curricular Activities

Co-Curricular Activities

Activity				
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

Health and Physical Education

Activity				
Swimming	Represents the school at various levels, talented and skilled, exhibits endurance, agility and team spirit, observes safety norms, trained in freestyle, butterfly, breast stroke etc. and diving.	A	Represents the school at various levels, well trained, talented and exhibits endurance with proficiency in freestyle, butterfly and breast stroke etc. A skilled diver.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate, integrates the discipline with practical, day to day activities.	A

Upgraded Grade: Result: **QUALIFIED FOR ADMISSION TO HIGHER CLASSES**

Place: Delhi
Date: 28-05-2016

Principal
Maa Bharti Sec. School
Talwandi, Kota (Raj.)

Controller of Examinations

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website.