

सं. 0001/
S.No.0002016

0058501

बि.सं. 0001/2014-16
Central Board of Secondary Education, Delhi
बि.सं. 0001/2014-16

Registration No.: AB15/00077/0012

SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)

10th Class CBSE Board 10th Grade Sheet with Certificate of Performance

KUMKUM SHARMA

Registration No.: 1189347



बि.सं. 0001/2014-16 : This is to certify that

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INDU SHARMA / NARENDER SHARMA

11/04/2000 11TH APRIL TWO THOUSAND

03677-AKLANK PUB SCH BASANT VIHAR KOTA RAJASTHAN

1. Subject Group - Academic Performance :

10th Part - 1 CBSE (CB) Subjectwise Marks

वि.सं. 0001/2014-16 Subject Code and Name	10th Part - 1				10th Part - 2			
	Grade FA	Grade SB	Overall Grade (FA+SB)		Grade FA	Grade SB	Overall Grade (FA+SB)	
			Grade	Grade Point (GPA)			Grade	Grade Point (GPA)
101 ENGLISH COMB	A1	A1	A1	10	A1	A1	A1	10
085 HINDI COURSE-B	A1	A1	A1	10	A1	A1	A1	10
041 MATHEMATICS	A1	A1	A1	10	A1	A1	A1	10
08A SCIENCE	A1	A1	A1	10	A1	A1	A1	10
08T SOCIAL SCIENCE	A1	A1	A1	10	A1	A1	A1	10

* Address :

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IX - A1 X - A1

2. Life Skills (सं. 0001/2014-16) :

10th Part - 2 : 10th Class CBSE (CB) Life Skills

वि.सं. 0001/2014-16 Life Skills	10th Class - 1		10th Class - 2	
	Grade	Descriptive Indicators	Grade	Descriptive Indicators
वि.सं. 0001/2014-16 Thinking Skills	A	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.
वि.सं. 0001/2014-16 Social Skills	A	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, peers and parents for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and critiques positively, often demonstrates leadership skills and is an inspiring team member.
वि.सं. 0001/2014-16 Emotional Skills	A	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.

3. Group Work (सं. 0001/2014-16) :

वि.सं. 0001/2014-16 Group Work	10th Class - 1	10th Class - 2
वि.सं. 0001/2014-16 Group Work	B	Initiative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.

4. (सं. 0001/2014-16) : This is to certify that

THE ARTS (Visual Arts) Visual Arts Performance Arts	Participates actively in artistic activities at schools, clubs, inter-school/college level and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at schools, clubs, inter-school/college level and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
3 (C) (a) (ii) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES				
PERSONAL SKILLS	Self-awareness Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Self-awareness Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with poise.	A
PERSONAL SKILLS	Self-management Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Self-management Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
PERSONAL SKILLS School Programmes & Activities	Leadership Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment, Participates in related events.	A	Leadership Functional and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
PERSONAL SKILLS Value Systems	Value Systems Understands value systems, abides by rules and regulations, Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows equality towards the disadvantaged.	A	Value Systems Abides by rules and understands value systems, Honest, courteous towards peers and elders, and has leadership qualities, Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

3 (C) (a) (iii) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES

3 (C) (a) (iii) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES

SCIENTIFIC SKILLS Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
ORGANISATIONAL AND LEADERSHIP SKILLS Leadership Skills	An active member of various clubs, participates in activities at the intra- and inter- school events, co-ordinates team events, has good organisational and leadership qualities, is very observant and an active listener.	B	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organising events at different levels, possesses good organisational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.	A

3 (C) (a) (iv) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES

SPORTS SKILLS Sports Skills	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
YOGA	Very interested in the discipline, understands the techniques, postures (asanas) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (asanas) and is good at breath regulation exercises, flexible and agile and can meditate, integrates the discipline with practical, day to day activities.	A

3 (C) (a) (iv) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES

3 (C) (a) (iv) PERSONAL AND SOCIAL SKILLS AND CHARACTER ACTIVITIES

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Date:

Date Issued: 28-05-2019

Jones
PRINCIPAL
K. J. S. Public School

K. J. S.
Chief Officer
Committee of Examinations

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website.