S.No.SSE/2014

0132245

Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14) केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली

Registration No. :

A114/16245/005

पंजीकरण स

SECONDARY SCHOOL EXAMINATION (SESSION: 2012-14)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

RAJ OJHA INDU OJHA / HARKESH OJHA अनुक्रमाक Roll No. :

जन्म तिथि Date of Birth

विद्यालय School

Mother's/Father's/Guardian's Name

माता/पिता/सरक्षक का नाम

यह प्रमाणित किया जाता है कि

This is to certify that

का निष्पादन निम्नानुसार रहा has performed as follows

16245-ANKUR SHIKSHAN SANSTHA RATLAM ROAD BANSWARA RJ 15/11/1998 15TH NOVEMBER NINETEEN HUNDRED NINETY EIGHT

बंध लेते हैं जनका सीजीवीए क विकास के से जीपीए, अध्ययन की योजना के अनुसार, अधिरेक्षा घाटे विषया को प्रोडकर बार्ट जिंत प्रेड मिट्रजों जा जीसत है। तथापि जो परीकार्यी एनबीईक्सूएक के तहत ए

जिंदु की निर्देशात्मक समानाम सब्ब अंकों की ब्रमिशतरम की गणना निन्धानुस विषयधार अंकों की निर्देशात्मक प्रतिशताता = 0.5 × विषय का जीवी

jects excluding additional in subject, Naverwer, he candidates who have compeliony subject under NVEQF, his/her CGPA is out of 6 subjects. Indicative equivalence of Grade Print and Percentage of Naria can be calc अर्को की सम्प्रा निर्देशात्मक प्रतिकातम = 9.5 x श्रीमीपीए er Scheme of Studies CGPA is the average of Grads Polints obtained

Subject wise indicative percentage of marks = 5.5xEP of the subject Overall indicative persentage of marks = 0.5xCGPA

10.0

2 (本) (A) जीवन कौशल Life Skills: राविश ग्रेड बिन्दु का ओरका (राजिपीए) Cumulative Grade Point Average (CGPA) : * कथन और अवण कौशलों (एएसएल) के आंकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL) :

Social Skills सामाजिक कीशल Life Skills जीवन कीशल Thinking Skills चितन कीशल good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. Empathetic, Displays sensitivity towards differently-abled students, possesses exceptional problem- solving and decision- making skills. meaningful decisions, raises questions ,capable of independent thinking, has Easily identifies personal strengths and weaknesses and uses them to arrive at वर्णनात्मक जल्लेख Descriptive Indicators ordi Class IX Grade D Þ

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team Empathetic, with very good interpersonal and communicative skills, an chooses appropriate alternatives, arrives at innovative and constructive Identifies personal strengths and weaknesses, evaluates information and solutions to problems. वर्णनात्मक उल्लेख Descriptive Indicators

TOTAL CHASS X

Þ Expresses emotions appropriately. Identifies the causes of stress and manages adverse situations effectively

2 (智)(B) 审过 finti Work Education:

Emotional Skills भावात्मक कोशल

appropriately and readily takes help when needed

with effectively and constructively , handles stress well, expresses and emotions Self-confident, optimistic, manages personal challenges and adverse situations

Work Education and an excellent team worker. completion of any assigned task, self-motivated, empathetic, inspires others Innovative, with excellent grasp of any assignment, very punctual in the

2 (গ)(c) যুখ্য এবি মহখান জলা Visual and Performing Arts

D the completion of set task, self-motivated, empathetic, inspires others and innovative, with excellent grasp of any assignment and is very punctual in an excellent team worker. Shows readiness to shoulder responsibility,