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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

पंजीकरण सं.
Registration No. : C113/04584/0106

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that
नाम/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name
जन्म तिथि Date of Birth
विद्यालय School
का निष्पादन निम्नानुसार रहा has performed as follows :

ANMOL VERMA
BHUPINDER VERMA
SUBHASH VERMA
01/12/1996 1ST DECEMBER NINETEEN HUNDRED NINETY SIX
04584-R B D A V SR SEC PUBLIC SCHOOL BHATINDA PUNJAB

अनुक्रमांक Roll No. : 2192752

1 शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|---|---|---|---|---|---|---|---|
| | Grade | | Overall (IX+X) | | Grade | | Overall (IX+X) | |
| | Th | SA | Grade | Grade Point (GP) | Th | SA | Grade | Grade Point (GP) |
| 101 ENGLISH COMM. | A2 | C2 | B2 | 07 | B1 | C1 | B2 | 07 |
| 002 HINDI COURSE-A | B1 | C1 | B2 | 07 | A2 | C1 | B2 | 07 |
| 041 MATHEMATICS | B2 | D | C1** | 06 | A2 | C1 | B1** | 08 |
| 086 SCIENCE | A1 | D | C1 | 06 | A2 | C1 | B1** | 08 |
| 087 SOCIAL SCIENCE | B2 | D | C1** | 06 | A2 | C1 | B2 | 07 |
| 004 PUNJABI | B1 | C2 | C1 | 06 | A2 | C1 | B1 | 08 |

संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) : 7.4

सीजीपीए, अंकावली की प्रतिशत के अनुसार, अभिलेख की विषय की संख्या को संख्या की विषयों के अतिरिक्त ग्रेड बिन्दुओं का औसत है।
ग्रेड बिन्दु की निर्धारित संख्या तथा ग्रेडों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :-
- विषयवार ग्रेडों की निर्धारित प्रतिशतता = 9.5 x ग्रेड का ग्रेडों
- ग्रेडों की कुल निर्धारित प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies (SOS) in the average of Grade Points obtained in all the subjects excluding additional 6th subject.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:
- Subject wise indicative percentage of marks = 9.5(GP of the subject)
- Overall indicative percentage of marks = 9.5(CGPA)

2(क)(A) जीवन कौशल Life Skills :

भाग Class IX

| कौशल Life Skills | गतिशीलता सूचक Descriptive Indicators | ग्रेड Grade |
|---|---|---|
| चिंतन कौशल Thinking Skills | Is original and innovative in approach. Has the capability to identify a problem, its strengths and weaknesses and take appropriate decisions. | B |
| सामाजिक कौशल Social Skills | Is always helpful to classmates & sensitive to differently-abled students.Exhibits good interpersonal skills & appreciates other's opinions.Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group. | A |
| भावात्मक कौशल Emotional Skills | Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required. | A |

भाग Class X

| गतिशीलता सूचक Descriptive Indicators | ग्रेड Grade |
|---|---|
| Is mostly aware of personal strengths and weaknesses. Most of the times analyses a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions. | B |
| Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others. | A |
| Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences. | A |

2 (ख)(B) कार्य शिक्षा Work Education :

| | | | | |
|---|---|---|---|---|
| कार्य शिक्षा Work Education | Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines. | A | Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations. | A |

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

| | | | | |
|---|---|---|---|---|
| दृश्य और प्रदर्शन कलाएं Visual & Performing Arts | Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances. | A | Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances. | A |

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| (के प्रति) towards | गतिशीलता सूचक Descriptive Indicators | ग्रेड Grade | गतिशीलता सूचक Descriptive Indicators | ग्रेड Grade |
|---|---|---|---|---|
| अध्यापक Teachers | Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit. | A | Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively. | A |
| सहपाठी School Mates | Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well. | A | Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender. | A |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property. | A | Attaches a lot of importance to the school programmes and events and regularly participates in the various activities. Displays leadership skills and is regular and punctual. | B |
| मूल्य प्रणालियाँ Value Systems | Generally follows values systems and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Safeguards public property. Is sensitive to diversity. | B | Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender. | A |

3 (क)(A) सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part-3 सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity | | | | |
|---|---|---|---|---|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers. | A | Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others. | A |
| Scientific Skills | Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a keen observer. | B | Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills. | B |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यकलाप Activity | | | | |
|---|---|---|---|---|
| Sports (Indigenous Sports(Pitu-Kho Etc.) | Good in an identified sport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agility,endurance & flexibility. Demonstrates sporting skills,team spirit & hunger to perform well. | A | Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand-eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity. | A |
| Yoga | Understands the techniques, postures (mudras) and is good in breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can meditate. Allows all yoga skills to work together. | A | Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life. | A |

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi
दिनांक Dated 30-05-2013

प्रधानाचार्य Principal
Principal
K.B.D.A.V. Sr. Sec.
Bhatinda Punjab

परीक्षा नियंत्रक
Controller of Examinations